

AN EDUCATIONAL PRESS RELEASE

Teacher G. Peters Demonstrates Program of Character Ed. Through Classroom Management

Well-disciplined, highly motivated students, who learn without constant supervision is the dream of most teachers, and it is the reality for Genevieve Peters, who teaches for Long Beach (CA) Unified School District.

Ms. Peters, who teaches in an area rife with youth and adult gangs, low income and single parent families, will reveal her proven methods to establish a positive learning environment at the School Safety Symposium of the California League of Middle Schools, the California League of High Schools, and the National League of High Schools in North Lake Tahoe, Feb. 3-4.

Ms. Peters, a slender, kinetic young woman, has brought discipline and high motivation to students who were failing in other classes in her school. “The positive changes I have seen through the empowering of students and placing of responsibility for learning where it belongs—on the students—have been remarkable,” she said. I want to make school meaningful to these young people and teach them things they are not being taught at home. I want to make the classroom not just a place where there is constant struggle to maintain order and discipline, but a safe and excelling environment for the teachers and the students.” She explains.

She had taught her methods to faculties in several school districts. Dedicated teachers who have adopted her practices quickly report that their classrooms have become models of professional, disciplined, academically focused environments within no time. “Peters’ Procedures are proving to be the most effective and positive classroom management system I have seen in 22 years of education.” Assistant Principal Brian Bettger wrote. “I cannot give you enough praise about how Peters’ Procedures have impacted my teaching and classroom management,” wrote Jan Tramble, veteran teacher in an inner city school.

Her P2 system is based on a three-point program of professional deportment and unity in the classroom, a set of firm and consistent consequences taught during teachable moments, and training in self-management and leadership by governance.

She is determined to spread her highly disciplined, but positively reinforced methods to other teachers. “I want other educators to have a chance to teach in a professional environment, where students benefit from learning life skills in teachable moments and understand the business of learning.

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